

Future Impact of Implementation of New MSE by NCISM on 1st BAMS students

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Abstract - National Commission for Indian System of Medicine (NCISM) is implemented from June 2021. Old IMCC Act 1970 was replaced by NCISM Act 2020. NCISM is national commission to improve access to quality and affordable Ayurveda, Unani, Siddha and Sowa-Rigpa (AUS&SR) medical education. In order to this Minimum Standards of Education (MSE-UG) was published on February this year. This MSE has drawn many changes in the current education system of Ayurveda. These changes will be effective from first batch of BAMS admitting in April 2022 all over India uniformly. Right from eligibility criteria for BAMS, NEET, Duration of BAMS, Division of BAMS and respective subjects etc. are defined in this MSE. Implementation of this MSE will have impact on BAMS course and students also.

Key Words – Ayurveda, MSE, NCISM

Introduction

NCISM is national commission for indian system of medicine. Ayurveda is a part of indian system of medicine. NCISM is central authority to permit opening new colleges or permit to run colleges for existing colleges. NCISM defines the minimum standards of education(MSE) the minimum standards of regulations (MSR) for new and existing colleges. MSR mainly deals with land requirement, constructed area, and requirement of teaching, non-teaching and hospital staff, infrastructure for smooth functioning of Ayurveda College.

The hierarchal arrangement of our education system conveys many transitional junctures in the student's life especially at the entrance into professional colleges⁽¹⁾

The Minimum Standards of Education (MSE-UG) published on 16/02/2022 is a game changer⁽²⁾. The MSE will be implemented for first year BAMS batch admitted in April 2022. The major changes in this MSE will have long term positive impacts as follows

1. Duration – the total duration of 5years and 6 months of BAMS course is now re distributed as 18 months for 1st BAMS, 18 months for 2nd BAMS, 18 months for 3rd (Final)BAMS and 12 months for compulsory rotatory internship. This duration will provide equal duration for all three professional years. Also from administration point of view it will be smooth and easy. Mainly the first year students will be benefitted and they will get at most time for completion of first year. Previously first year students had less duration.

2. Transitional Curriculum - the newly admitted 1st BAMS students will have to undergo an induction program for first 15 days. This will help student to understand BAMS programme. Previously similar induction programme conducted at Osmania Medical College, Hyderabad for first MBBS students 2014 batch⁽³⁾ and another at Sri Ram Chandra Medical College, Chennai⁽⁴⁾ reported positive results of induction programme.

This new introductory program is a game-changer for newly admitted Ayush undergraduates. Appropriate division of schedule makes it compatible as well as rewarding due to choice of topics and activities. Mentoring, motivation, subject introduction, along with local community visits make it a comprehensive set of activities for induction programs; that are helpful for new students to relinquish their anxiety and enjoy the new professional life with enthusiasm and ultimately becoming a responsible citizen of the country by serving humanity⁽⁵⁾.

3. Introduction of Non Lectures – Non lectures includes Practical/Clinical/Demonstrative teaching. This is new method of teaching includes small group of teaching, tutorials, seminars, symposiums, assignments, role plays, laboratory training, dissection, field visits, integrated learning and many more. This non didactic or classroom teaching will be more effective for students to understand basic concepts.

4. Introduction of Electives- Electives will be part of online programme. Elective are introduced in BAMS curriculum to provide opportunity to student of Ayurveda to get introduced, exposed and oriented to various allied subjects that are

required to understand and build inter disciplinary approach.

5. Clinical Training – it will start from the 1st BAMS onwards and subject related clinical training will be provided in OPD/IPD of college and in form of Non Lecture.

6. Periodical Assessment – after each 2 months 1 periodical assessment will be taken. This PA can be taken as Viva Voce, Practical, MCQs, Open book test, summary writing, small projects or group presentations etc. This will help students to prepare for final exams better.

There are many changes are in MSE but few are discussed here. As per above points these changes in MSE are helpful to teachers for teaching also for students for learning. This MSE will be implemented uniformly all over India hence there will not be any kind of discrepancies.

Due to implementation of this new MSE the future BAMS students will be more resourceful, updated and prepared for any unexpected scenario. The new MSE is appreciated by all academicians in field of ayurveda. This new MSE will update standards of ayurveda education.

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Conflict of interest – Nil

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